

Module one

Unit	Aim	New language	New topics
Unit 1.1	Greet people	My name is __. What is your name? Greetings Word friends	Numbers: 1 – 10 Alphabet: a – l Classroom language
Unit 1.2	Introduce people	Introductions What's this? What's that? To be, affirmative and question form	Alphabet: m – z Spelling Classroom language Numbers: 11- 20
Unit 1.3	Where people come from: Countries and nationalities	Verb, to be, present, negative Verbs, present simple	Countries, languages, capital cities Jobs Numbers: 20 – 100 Classroom objects
Unit 1.4	Talk about family and friends	Verbs, present negative Verb, to have Possessive pronouns How many? How old?	Family trees Family relationships Numbers: 100 + Animals
Unit 1.5	Talk about your community	Verbs, present questions Question words Singular and plural Prepositions	Countryside Towns Interviewing someone
Unit 1.6	Describe objects	This / these : that / those	Colours Animals and birds Opposites
Unit 1.7	Say what you can / can't do	Ordinal numbers Word collocations Can / cannot + question form (ability) More prepositions	Trees and plants Leisure activities Languages
Unit 1.8	Describe what people do	More prepositions Describing words	Local families and farms Jobs
Unit 1.9	Consolidation: Prepare a poster		A travel, family, tree or animal poster A community map

Module two

Unit	Aim	New language	New topics
Unit 2.1	Tell the time	The time Asking the time	Weekly activities Useful times: bus and flight times Time around the world
Unit 2.2	Ask about times	But Both 24 hour clock	Early / late / on time Everyday activities Museum times Flight arrivals
Unit 2.3	Ask and give costs	How much? Have got Enough / not enough	Places to stay Things to buy Likes and dislikes
Unit 2.4	Give directions	Up here / down there Enjoy / like doing	Compass points Directions Find places Use maps
Unit 2.5	Talk about future plans	Future + will	Transport Activities and plans Programmes for visitors
Unit 2.6	Talk about parts of the body and clothes	I need: present and future Question and negative Possessive adjectives	Our body Clothes and footwear What visitors need Our belongings
Unit 2.7	Make suggestions and ask	What would you like to do?	Different things to do Daydreams A day trip Booking a visit
Unit 2.8	Consolidation: make arrangements for a visit by an overseas group		Arrange a visit What to bring Writing emails

Module three

Unit	Aim	New language	New topics
Unit 3.1	Make offers	Would you like a / some? Countable / uncountable	Food and drink
Unit 3.2	Provide what visitors need	There is / are, negative, questions Frequency	Utensils, everyday needs Meals A guided tour
Unit 3.3	Describe your community	What people are doing:: verbs: present continuous Questions Make or do	Activities in the community Solar drying What's special about Nicaragua
Unit 3.4	Talk about the weather	Comparative and superlative	Weather Regions and volcanoes in Nicaragua Favourite month
Unit 3.5	Talk about the past	Verbs, past simple affirmative, regular and irregular	Timetables Time expressions Visits and trips History of paper
Unit 3.6	Talk about interesting things you did	Verbs, past simple questions, negative	Visit to Leon
Unit 3.7	Understand visitors stories	Ask appropriate questions	Coffee festival Well known people
Unit 3.8	Talk about national and local history	Sequencing words Processes Descriptive words	Coffee Nicaraguan history
Unit 3.9	Consolidation: Prepare a booklet of local stories		