

## Module 4

UNIT	PAG.	TOPIC	LANG DEVT	SPEAKING FUNCTIONS	READING	LISTENING	PRON	DICTIONARY SKILLS
4.1		REGIONS	This is where ... Present perfect + <i>ever / never</i> + rev Preps of place	Describing places  Talk / ask about experience	Place descriptions	Where do you live?  Asking about experience	Initial 's'	headwords
4.2		HOMESTAY	Present Perfect + <i>how long / for</i> Contrast Past	Showing visitors round house Conversations Explaining food Talk about prices	Visitor's experience of homestays Marketing accommodation	Showing visitors round Introductions Conversations Changes in cooking	Final 's'	Parts of speech: n, v, adj vt and vi
4.3		ACTIVITIES	<i>Will / going to</i> for Talking about plans + modal <i>could</i>	Describing activities Presenting options Giving a plan Interests and options	Three places and the activities they offer	What activities?  Suggesting different activities	Final consonants [d, k, t etc]	Homophones
4.4		HEALTH	Modal verbs: <i>Should / shouldn't</i> <i>Could</i>	Give advice Point out dangers Warnings Reassurance	Health around the world	What's the matter?  Avoiding dangers	Final consonant clusters /ks/ /ts/	Opposites Adjective endings
4.5		RIDING	Instructions Zero Conditional for instructions <i>Too / not enough</i>	Explaining how Giving a sequence of instructions Giving feedback Warnings - what to do in dangerous situations	i) Safety first ii) Safety manual	How to dismount	Words beginning with 'th' <b>/θ/</b>	a) opposites b) verbs ending in -en

4.6		PROTECT ENVIRONMENT	<i>Must / mustn't</i> <i>Have to / don't have to / don't need to / can / should</i>	Explain what is allowed or prohibited + give reasons Discuss pros and cons	Protecting Miraflor	Visit to a turtle beach.  Trip to a reserve.	<i>Can</i> : strong v weak syllables	Words which have several meanings
4.7		COFFEE PROCESSING	Present simple passive	Describe a process Sequencing Describe use and function and what it is made of	The coffee cupping laboratory	1)Coffee processing 2) Interview with a coffee taster	Final -ed /d / /t/ /Id/	Irregular past participles

### Module 5

UNIT		TOPIC	LANG DEVT	SPEAKING (FUNCTIONS)	READING	LISTENING	PRON	DICTIONARY SKILLS
5.1		bIR	Adjectives Adverbs	Describing birds What birds do Pointing out birds	1) Toucans 2) How to watch birds	Listening for location of birds What bird is it?	Distinguishing sounds: / ʃ / or / tʃ /	Checking adjective forms
5.2		MINI BEASTS	Comparative and superlative adjectives	Give your opinion Reassuring visitors Comparing Similarity and difference	1) Ants and Termites 2) The world's smallest agriculturalists	1) Reactions to insects 2) What is it?	Distinguishing vowel sounds: /ɪ/ /i:/ /ai/	Checking plural forms
5.3		ANIMALS	Present simple v present continuous	Ask and answer questions Describing what	1) Sloths 2) Endangered species	Watching howler monkeys	Distinguishing sounds: /j/ and /dj/	Checking meaning and pronunciation

				animals do; what an animal is doing			vowels: /əv/ /av/ /u:/ /v/	
5.4		PLANTS	<i>To / in order to / so that</i> for purpose  Gerund and infinitive	Describing use and purpose  Thanking and apologising	1) How plants reproduce 2) Orchids	1) Noni fruit 2) Thanking and apologising	Distinguishing vowel sounds: work or walk?	Noun forms
5.5		FORESTS	1 <sup>st</sup> conditional	Describing possible consequences  How to get close to animals	1) Primary and secondary forest 2) Describing forest	1) Guiding a walk in rainforest 2) In the forest 3) Strangler fig	Pronouncing letter 'h'	1) Look up words you don't know 2) Check pronunciation of letter 'h'
5.6		ORGANIC FARMING	2 <sup>nd</sup> conditional	Talk about local farms  What would you do if ..?  Asking for help with language	1) Organic farming 2) El Guabo	1) Three farmers talk about their farms 2) Guiding visitors round the farm 3) Asking for help with language	Word stress	Check pronunciation: word stress
5.7		NATURAL PHENOMENA	Passives: different tenses	Describing experience  Describing damage	1) Hurricanes 2) Nicaragua's volcanoes	1) Tsunami – noting figures 2) Which volcano?	Distinguishing vowels: /ʌ/ /v/ /D/ /ov/	Verbs with prepositions

<b>SYLLABUS FOR MODULE 6</b>					
<b>UNIT</b>	<b>TOPIC</b>	<b>TASKS</b>	<b>KEY SKILLS</b>	<b>PRACTICE ACTIVITIES</b>	<b>LISTENING</b>
<b>6.1</b>	<b>Planning for visitors</b>	Find out what visitors want Solve accommodation problems Plan activities Budgeting and advertising	Reading emails Writing responses Discussing ideas Solving problems	Reading an email enquiry Writing a reply and asking questions Reading the responses Writing suggestions and explanations	Case study
<b>6.2</b>	<b>Telling stories</b>	Tell a life story Tell a dramatic story	Sequencing a life story Building a dramatic story	Stressing key words for emphasis Stressing syllables in long words	A ghost story
<b>6.3</b>	<b>Presenting information</b>	Give a guided tour Give an introductory talk	Structuring information Beginning and ending a talk Building a relationship with visitors Showing things	Speaking clearly: Pausing Stressing key words	The Paper Recycling Project: 1)Introducing the tour 2) Giving the background to the project
<b>6.4</b>	<b>Visitor Expectations: What visitors expect; Resolving differences</b>	Plan a tour Prepare a leaflet Give a talk on what visitors can expect	Describing attitudes Dealing with difficult situations Talking about what to expect	Reading: Health and safety in Britain Role play situations	1)Three visitors describe their experiences 2)A city tour