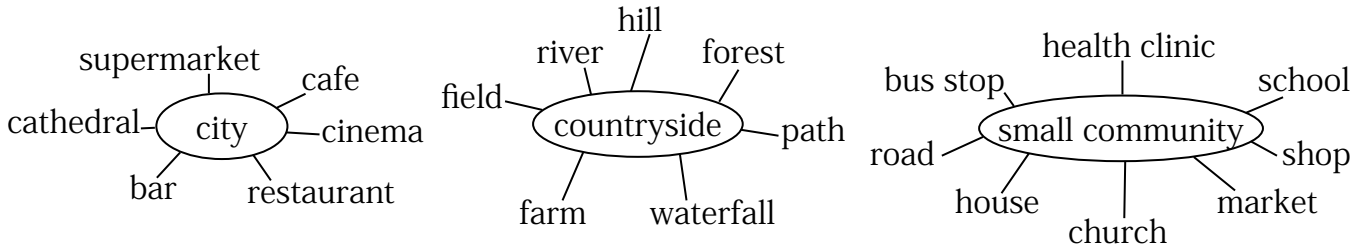


Unit 1.5 City and country life

Getting started

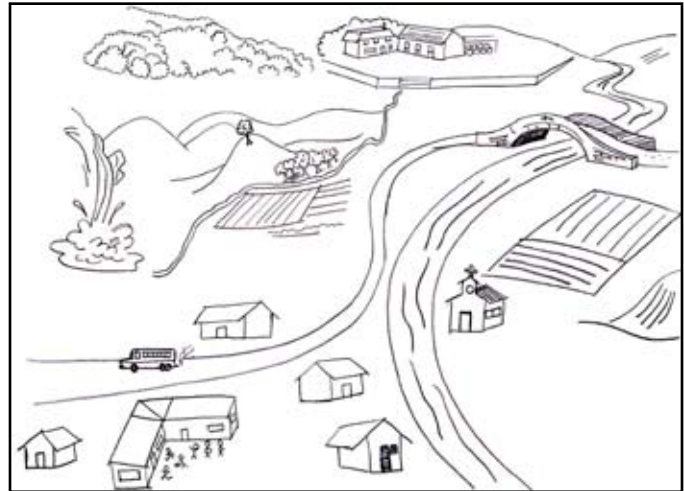
a) Look at these words. Which ones are 'word friends' and similar to Spanish?



b) Look at the picture. Label the places.

c) Practice: ask and answer: *What's that?*
What's this?

d) What do you have in your community?
Ask and answer: *Do you have _____?*
How many _____ do you have?



Grammar reference: plurals

singular

Chicken, horse, egg, cinema

Church, bus

Family *consonant + y,*

plural

Add -s

add -es

change to -ies

chickens, horses, eggs, cinemas

churches, buses,

families

Reading task



- Listen to the recording.
- Now read and fill in the table on the next page.

I'm Frances. I live in a small city. We have three churches, five schools, hundreds of houses and lots of bus stops. We have a market, a supermarket and lots of small shops. We don't have a cinema but we have a health clinic. I'm a nurse at the health clinic.

My sister, Rosario, lives near Ocotal. She lives in a small community with one church and one

shop. She's a teacher. About 200 people live there. The community has a primary school but it doesn't have a secondary school. They have a nurse but they don't have a doctor.

My brother, Rodolfo, lives in Leon. It's a city with a cathedral, lots of churches, three supermarkets and lots of shops. It has cafes, restaurants and nightclubs. In Leon, people study at primary school, secondary school and university. Rodolfo's a taxi driver. He lives near the cathedral.

Person	Where s/he lives	Number of churches	Number of schools	Number of supermarkets	Other things
Frances	Somoto				
	near Ocotal				
Rodolfo					
You					

c) Select the correct answer:

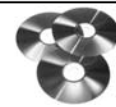
- i) What does Rodolfo do? He teaches. / He drives a bus. / He drives a taxi.
- ii) Rosario lives in Leon. / Rosario lives in Ocotal. / Rosario lives near Ocotal.
- iii) Leon has a church. / Leon has a cathedral. / Leon has thirteen supermarkets.

d) Ask and answer: work in groups and ask questions about your communities and family.

- i) Do you have family in *Leon / Granada / Matagalpa / Managua*?
- ii) Where does your aunt live?
- iii) Where do your grandparents live?
- iv) Where do your parents live?
- v) Do you have a cousin in (*Jinotega*)?

Reference: verbs,		
Affirmative	Question forms	
I live in Ocotal.	Do you live in Ocotal?	What do you have in your bag?
He lives in Corinto.	Does he live in Corinto?	
I have a sister.	Do you have a sister?	
She has a horse.	Does she have a horse?	What does he have in his bag?

Ask and answer the questions: For example ✓ = Yes, I do ✗ = No, I don't



- 1. she / drive a taxi? ✗ *Does she drive a taxi? No, she doesn't.*
- 2. you / live Leon? ✗
- 3. he / live Matagalpa? ✓
- 4. they / work in Sweden? ✓
- 5. she / study in France? ✗
- 6. they / live the USA? ✗
- 7. they / walk school? ✓
- 8. he / drive bus? ✓
- 9. she / study geography? ✓

Look and learn: prepositions

from ____ to ____

near

in front of

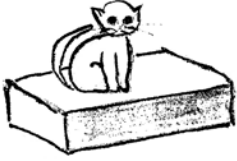
behind

at (at school / at home)

by

on

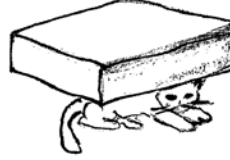
in



on



in



under

Look at the picture on page 26.

The bus stop is in front of the school.

The farm is near the forest.

What's behind the hill?

A path goes from the farm to the waterfall.

Our house is by the river.

Fill in the blanks with a preposition.



- a) Gloria works ____ town. Her son, Pedro, walks ____ their house ____ his school. His sister lives ____ the river. Her husband, Rodolfo, drives passengers ____ the bus station ____ the hospital.
- b) This bus goes ____ Yali ____ Esteli.
- c) I walk ____ my house ____ church.
- d) The school is ____ the church.
- e) Carlos' house is ____ the school.

Reference: question words

Who?

How many?

What?

How old?

Where?

a) Match the questions and answers:



- | | |
|-------------------------------|-------------------------|
| 1. Who is Ariel? | My mother. |
| 2. How old is Ariel? | He teaches English. |
| 3. Where is Ariel? | It's behind the school. |
| 4. How many people live here? | He's twenty. |
| 5. Where is the church? | He's the guide. |
| 6. Where does the bus go? | Six hundred. |
| 7. What does Mat do? | From Rivas to San Juan. |
| 8. Who works here? | He's in the classroom. |

b) Write your own questions: use all the question words.

Task: the interview

a) First interview someone. Ask these questions:

1. Where do you live?
2. Is it a city, the countryside or a small community?
3. How many houses are in your *community* / *street*?
4. Do you have *a church* / *a school* / *a shop* / *a café* / *buses* / *health clinic* / *market*?
5. How many people live in your house?
6. How many people are in your class?
7. How many children go to your school?

b) Now tell the class about that person or listen and take notes about the other people.

c) Finally, write about your village / town.

Listening Task: Shane asks questions



Ariel walks round a small community with Shane. Listen and answer Shane's questions:

1. How many families live in the village?
2. How many children study at the school?
3. What do they study?
4. Who works in the shop?
5. How old are Felix, Mayra and Lucia?
6. Where is the church?

Listening Task: Who does what?



Carlos	
Rosario	
Julio	
Bryan	
Julia	
Leo	

1. Who lives in Jinotega?
2. Who lives near Yali?
3. Who grows tomatoes?
4. Who grows bananas?
5. Who are husband and wife?

Vocabulary

a) Look and complete:

(to) teach	a teacher
(to) farm	a farmer
(to) _____	a driver
(to) work	a _____

What is the pattern? Do you know any others?

b) List these words in alphabetical order: sister, bus, church, home, uncle, cathedral, garden, late, where, they, baseball, aunt

c) English - Spanish Word friends

Look at **Getting started**. Add the word friends to your lists. Find others in this unit.

d) Make a word circle: **What's in my bag?**

Building

a) Complete the sentences; Practice with a partner:



1. ___ Lorena your sister? Yes, she ___.
2. ___ you and I cousins? Yes, we ___.
3. ___ Daniel your uncle? No, he ___
4. ___ your cousins at school? No, they ___
5. ___ your mother at home? No, ___.
6. ___ your aunt at work? Yes, ___.
7. He ___ my brother. He's my uncle.
8. I ___ at home. I'm at my aunt's.
9. Is that your bag? No, ___ Shane's.

b) Complete the dialogue; Practice with a partner:



- N: ___ you English?
E: Yes, ___ from England. I'm Ken. What ___ your name?
N: (*use your own name*)
E: ___ he your brother?
N: No, he ___ my cousin.
E: What ___ name?
N: His name ___ Peter. ___ these your bags?
E: Yes, they ___.

c) Dialogue practice



i) Write this dialogue in the correct order.

- Hello, I'm *Dora*. What's your name?
- I'm *twelve* years old. And you?
- *No I don't. I'm from Spain.*
- How old are you?
- Hi, I'm *Pedro*.
- I'm *twelve years old too*.
- Do you live in Nicaragua?

ii) Practice in pairs.

iii) Make the dialogue true for you. Change the words in *italics*.

d) Task: Find someone who ...

Write about a person (fact or fiction).

Stage 1: Complete:

i) My name is ____. I have ____ brothers, ____ sisters, ____ aunts, ____ uncles, ____ grandfathers, ____ cousins. I don't have *nephews, nieces, grandmothers* (choose)

ii) Swap your paper with a classmate.

iii) Listen to your teacher's instructions.

Stage 2: Meet people with:

a) ____ brothers b) ____ sisters c) ____ aunts d) ____ uncles (f) ____ grandfathers (e) ____ cousins (g) ____ grandmothers

Your teacher will give you cue cards with the numbers on.

Ask your classmates: *Do you have ____?* or *How many ____ do you have?*

Answer: *I have ____*

e) Where people live

i) Complete the chart with information you know for a relative.

Person	place	churches	shops	school	population
My sister	Las Palmas	1	1	0	200
Uncle					

ii) Write about each person's place.

My sister lives in Las Palmas. It's a small village with....

f) Letters of the alphabet

a) Complete the words with the vowels: *a, e, i, o, u*

1. a _ u n t 2. t _ w n 3. v _ ll _ g _ 4. h _ ndr _ d 5. s _ st _ r
6. br _ th _ r 7. _ ncl _ 8. c _ _ s _ n 9. n _ n _ t _ _ n 10. f _ m _ ly

b) Write the words out in alphabetical order.

g) Team spelling

a) Listen to your teacher. Take it in turns in your team to write the words correctly on the board.

b) Listen to your teacher. Take it in turns in your team to spell the words.

h) Preposition practice

Do what your teacher tells you.